



Putting Skills to Work in the Digital Labour Market

ESCO, EQF and EUROPASS event in Italy

24-25 October 2019, Rome

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Project Manager ESCO/Europass

European Commission

DG Employment, Social Affairs and Inclusion

Unit E2 – Skills and Qualifications



Marianne Thyssen

Commissioner (2014-2019) for
Employment, Social Affairs, Skills
and Labour Mobility

Nicolas Schmit

Commissioner-designate
(2019-2024)
for Jobs

European Commission: Directorate General for Employment, Social Affairs, Skills and Labour Mobility, Unit “Skills and qualifications”

Unit’s mission (...):

- *Anticipation, forecasting and better matching of skills with labour market needs*
- *Making skills and qualifications comparable, visible and recognised at European level (to support mobility)*
- *Support skills development*

« ...more and better jobs in Europe »

EU initiatives for the DLM

European
Qualifications
Framework
(EQF)

ESCO

Europass

Monitoring
of labour
market

Mapping/adopting
national
classifications to
ESCO (in EURES)



The need for lifelong learning:
Office environment 1980 ...



... and today. The time between these pictures corresponds to the working life of one individual.

Key facts: Italy

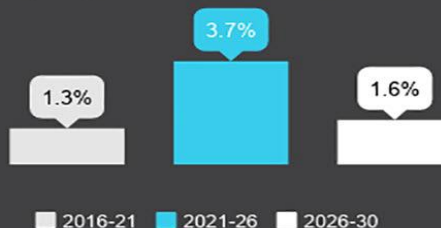
26 897 400

Employment in 2030

6.8%

Increase from
2016 to 2030

% Employment growth 2016-2030



FASTEST GROWING SECTORS

Growth per year 2016-30

Business & other services

1%



Non-marketed services

1%



HIGHEST DEMAND OCCUPATIONS

Total job openings 2016-30

1 721 600

Business & administration
associate professionals

1 177 000

Cleaners and helpers

1 159 000

Teaching professionals

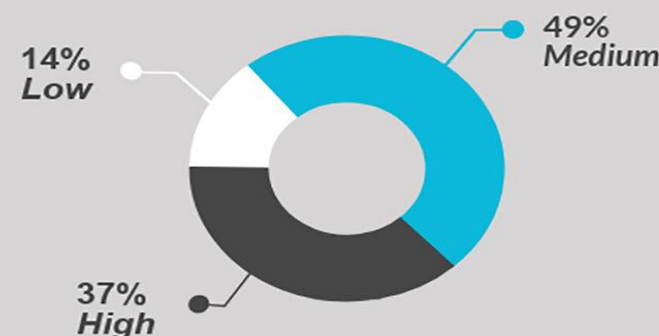
16 592 600

Total job openings, 2016-30



■ Replacement needs (90%) ■ New job openings (10%)

Total job openings by qualification level:



95% of the new job openings
will relate to high-skilled occupations

EU

Overview



Top growing sector
Business & other services

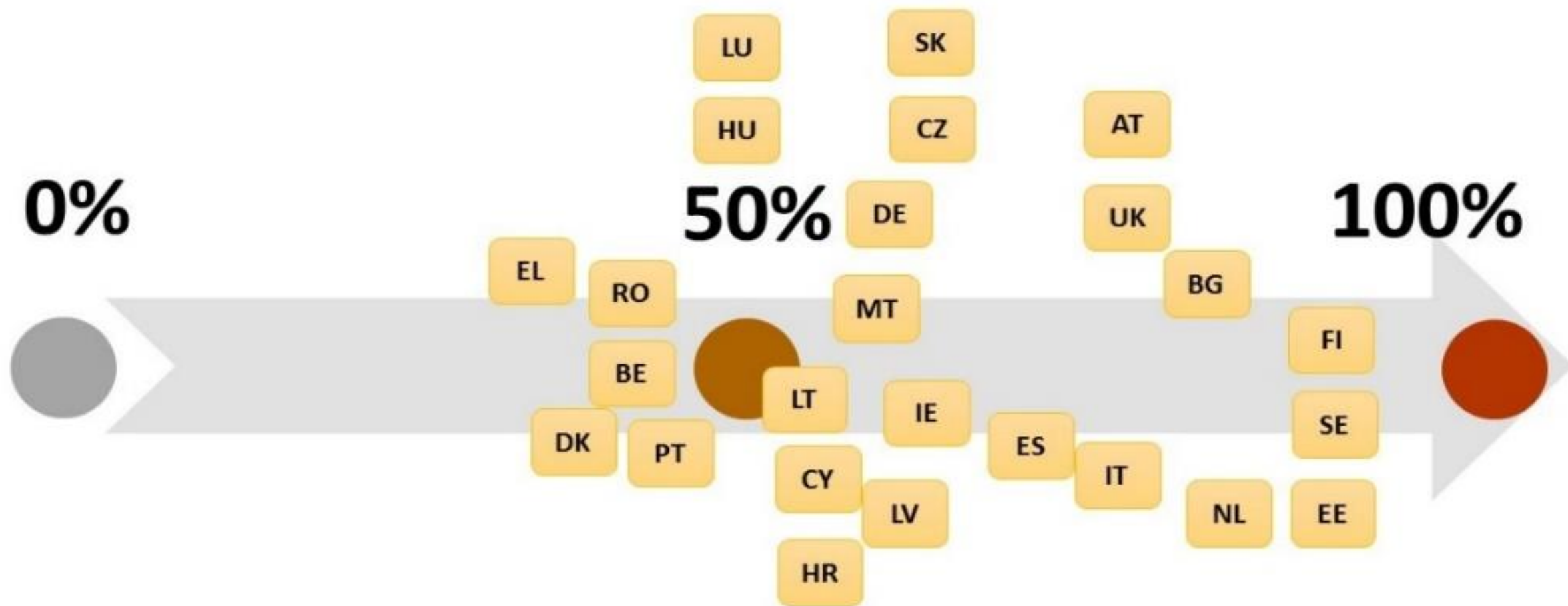


Top demand occupation
Business & administration associate
professionals

6%

Increase in
employment since
2016European
Commission

EU: share of job vacancies published as OJV



The new (digital) labour market

People find jobs online

Employers manage HR and recruitments with IT

Digital technologies can increase efficiency and tackle skill gaps

Skills are main tools of job matching instruments

EU goals in digital labour market

To develop an open and inclusive European digital labour market by:

Reducing mobility barriers by reducing barriers in the digital space (citizens communicate skills-qualifications across languages/have access to all opportunities in Europe)

Create a “common language”/open digital standards on occupation and skills to facilitate communication between employers, job seekers, labour markets and education and training-**ESCO**

Facilitate and promote transparency and comparability of skills and qualifications-**EQF** and **Europass**

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European Qualifications Framework

Translation grid for qualifications across countries

8-Level reference framework, covering all types and all levels of qualifications

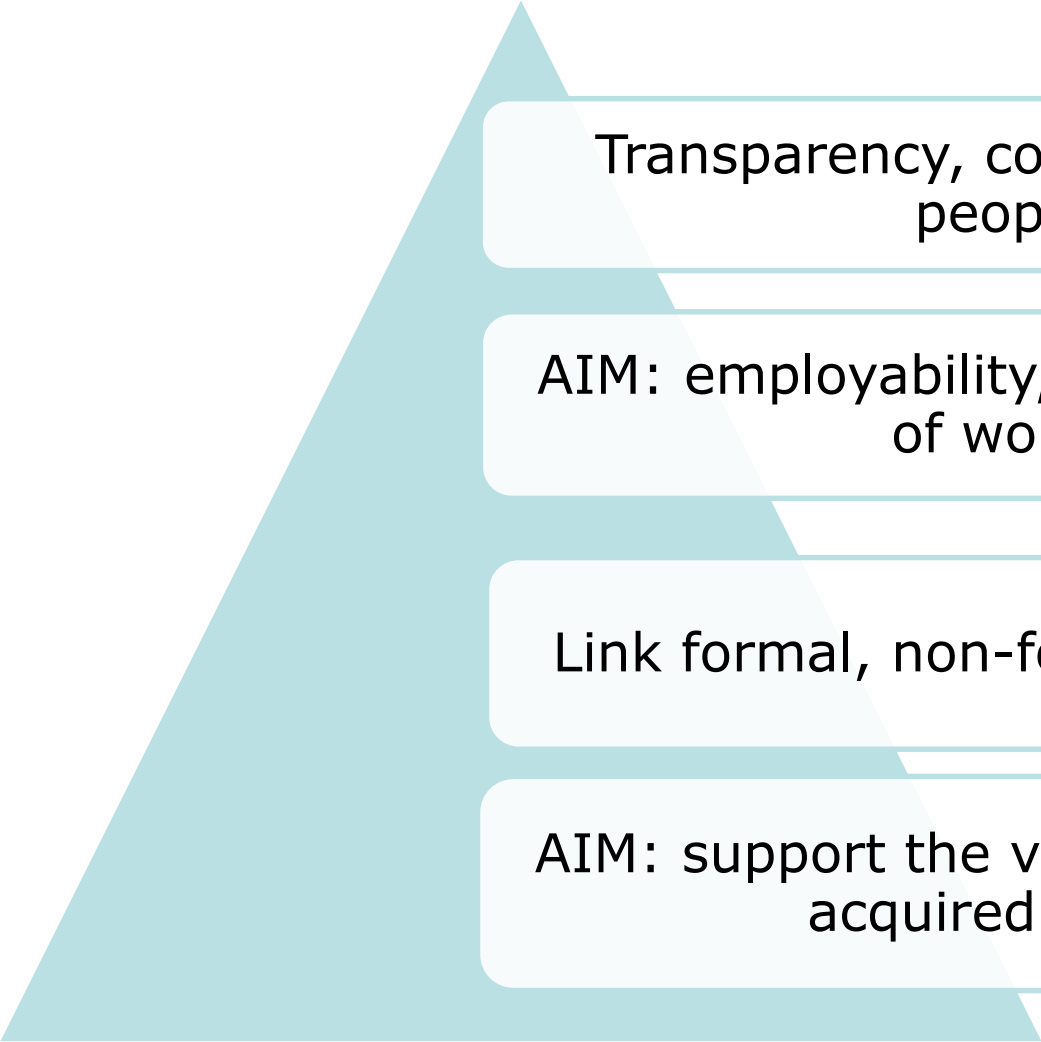
Defined in terms of learning outcomes: knowledge, skills, responsibility & autonomy

Descriptors levels in EQF

	Knowledge	Skills	Responsibility and autonomy
	In the context of EQF, knowledge is described as theoretical and/or factual.	In the context of EQF, skills are described as cognitive (involving the use of logical, intuitive and creative thinking) and practical (involving manual dexterity and the use of methods, materials, tools and instruments).	In the context of the EQF responsibility and autonomy is described as the ability of the learner to apply knowledge and skills autonomously and with responsibility
Level 1 The learning outcomes relevant to Level 1 are	Basic general knowledge	Basic skills required to carry out simple tasks	Work or study under direct supervision in a structured context
Level 2 The learning outcomes relevant to Level 2 are	Basic factual knowledge of a field of work or study	Basic cognitive and practical skills required to use relevant information in order to carry out tasks and to solve routine problems using simple rules and tools	Work or study under supervision with some autonomy
Level 3 The learning outcomes relevant to Level 3 are	Knowledge of facts, principles, processes and general concepts, in a field of work or study	A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information	Take responsibility for completion of tasks in work or study; adapt own behaviour to circumstances in solving problems



EQF Objectives



Transparency, comparability and portability of people's qualifications

AIM: employability, mobility and social integration of workers and learners

Link formal, non-formal and informal learning

AIM: support the validation of learning outcomes acquired in different settings

Monitoring the labour market

Big data analysis of skills required by employers in online vacancies

Better understand changing nature of jobs and gain insights on future skills

Inform policy makers, education providers and jobseekers-learners

CEDEFOP preparing Europe-wide big data system for the Commission

[Home](#) > [News and press](#) > [Press & media corner](#) > [Press releases](#) >

Millions of online job vacancies used to map employer needs in European countries











Millions of online job vacancies used to map employer needs in European countries



Press Release Details

Related Country:

-  Czech Republic
-  Germany
-  Spain
-  France
-  Ireland
-  Italy
-  United Kingdom
-  Europe

Related Theme:

Identifying skills needs

Related Project:

CEDEFOP's big data analysis from online job vacancies

Inform career and training decisions of guidance counsellors and individuals

Allow employment services to understand employers' requirements

Training providers to revise training programmes

Policy makers to obtain up-to-date info on skill needs and new jobs created

EU reference frameworks and open standards for the digital labour market:

ESCO

New Europass

What is ESCO?

Multilingual classification of **European Skills, Competences, Qualifications and Occupations**

ESCO works as a dictionary, identifying and categorizing skills, competences, qualifications and occupations relevant for the EU labour market and education and training.

<https://ec.europa.eu/esco/portal/home>

carp¹ *n*, *pl* **carp**
fish.

carp² *vb* to complain or find fault. **carping**

carpal *n* a wrist bone.

car park *n* an area or building reserved for parking cars.

carpel *n* the female reproductive organ of a flowering plant.

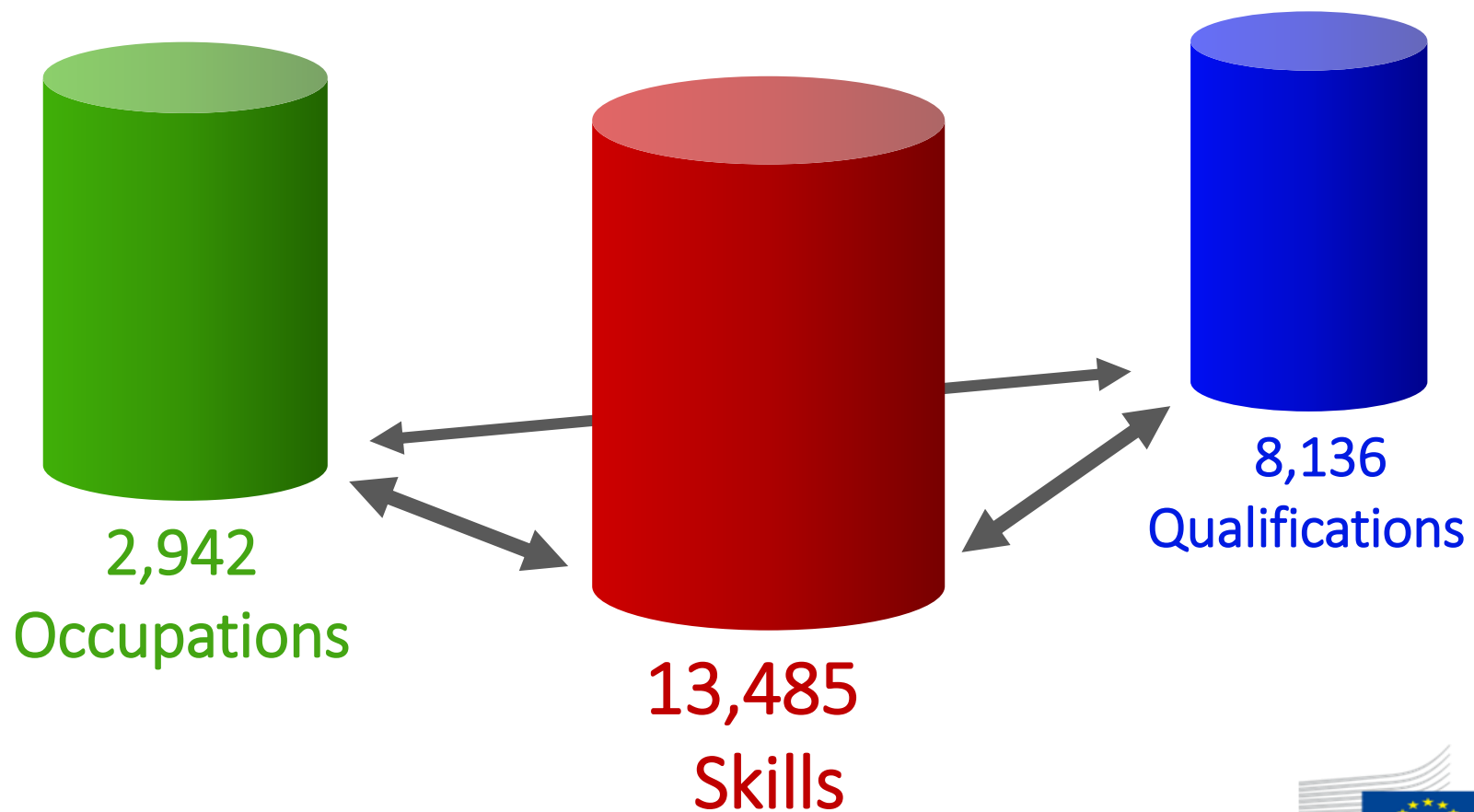
carpenter *n* a person who makes or repairs wooden structures.

carpentry *n* the skill or work of a carpenter.

carpet *n* 1 a heavy fabric for covering floors. 2 a covering like a carpet: a carpet of leaves. 3 on the carpet

Informal being or about to be reprimanded. 4 **sweep something under the carpet** to conceal or keep silent about something that one does not want to be discovered. ♦ *vb* -petting
cover with a carpet or a covering made of

Three ESCO pillars



road construction worker

Description

Road construction workers perform road construction on earthworks, substructure works and the pavement section of the road. They cover the compacted soil with one or more layers. Road construction workers usually lay a stabilising bed of sand or clay first before adding asphalt or concrete slabs in order to finish a road.

Scope notes

Includes people working with road roller operators.

Excludes people performing activities which involve pouring concrete to serve as a road surface.

Alternative label

road paviour

civil engineering project worker

rad construction worker

surfacing worker

Regulatory aspect

To see if and how this occupation is regulated in EU Member States, EEA countries or Switzerland please consult the Regulated Professions Database of the Commission. Regulated Professions Database:
http://ec.europa.eu/growth/single-market/services/free-movement-professionals/qualifications-recognition_en ⓘ

Hierarchy

- ▼ 8 Plant and machine operators and assemblers
 - ▼ 83 Drivers and mobile plant operators
 - ▼ 834 Mobile plant operators
 - ▼ 8342 Earthmoving and related plant operators
 - road construction worker



ABOUT ESCO



CLASSIFICATION




TOOLS & RESOURCES

..... Occupations

Skills/competences

Qualifications

English (en) 

carpenter



Print



Full concept and hierarchy

Description

Carpenters cut, shape and assemble wooden elements for the construction of buildings and other structures. They also use materials such as plastic and metal in their creations. Carpenters create the wooden frames to support wood framed buildings.

Alternative label

craftsman carpenter
commercial carpenter
heritage carpentry
craft carpenter
joiner
woodworker
carpentry framer

Essential skills and competences

apply wood finishes

clean wood surface

create smooth wood surface

create wood joints

follow health and safety procedures in construction

identify wood warp

inspect construction supplies

install construction profiles

install wood elements in structures

install wood hardware

interpret 2D plans

interpret 3D plans

join wood elements

keep sawing equipment in good condition

keep track of wooden elements

snap chalk line

sort waste

transport construction supplies

use measurement instruments

use safety equipment in construction

work ergonomically

Essential Knowledge

types of wood

wood cuts

woodworking tools

Optional skills and competences

answer requests for quotation

apply restoration techniques

assess conservation needs

🔍 Search

🔖 OCCUPATIONS

- › 0 Armed forces occupations
- › 1 Managers
- › 2 Professionals
- › 3 Technicians and associate profess...
- › 4 Clerical support workers
- › 5 Service and sales workers
- › 6 Skilled agricultural, forestry and f...
- › 7 Craft and related trades workers
- › 8 Plant and machine operators and ...
- › 9 Elementary occupations

English (en) 🌐

Occupations

2942
occupations

The occupations pillar is one of the three pillars of ESCO. It organises the occupation concepts in ESCO. It uses hierarchical relationships between them, metadata as well as mappings to the International Standard Classification of Occupations (ISCO) in order to structure the occupations.

Each occupation concept contains one preferred term and any number of non-preferred terms and hidden terms in each of the ESCO languages.

Each occupation also comes with an occupational profile. The profiles contain an explanation of the occupation in the form of description, scope note and definition. Furthermore, they list the knowledge, skills and competences that experts considered relevant terminology for this occupation on a European scale.

🔖 OCCUPATIONS

- › 0 Armed forces occupations
- › 1 Managers
- › 2 Professionals
- › 3 Technicians and associate profess...
- › 4 Clerical support workers
- › 5 Service and sales workers
- › 6 Skilled agricultural, forestry and f...
- ✓ 7 Craft and related trades workers
 - ✓ 71 Building and related trades ...
 - ✓ 711 Building frame and relat...
 - › 7111 House builders
 - › 7112 Bricklayers and rela...
 - › 7113 Stonemasons, ston...
 - › 7114 Concrete placers, c...
 - › 7115 Carpenters and join...
 - › 7119 Building frame and ...
 - › 712 Building finishers and re...

Occupations

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Transversal Skills



ESCO

European Skills/Competences, qualifications and Occupations

European Commission > ESCO > Skills/competences



ABOUT ESCO

CLASSIFICATION

TOOLS & RESOURCES



Occupations

Skills/competences

Qualifications



- > att
- > ap
- > social interaction
- > thinking

- All skills
- Transversal skills and competences ✓
- Digital competencies
- Language

English (en)

Skills

13485
skills /
competences

Not all ESCO skills can be accessed through the existing hierarchy.

The ESCO skills pillar distinguishes between i) skill/competence concepts and ii) knowledge concepts by indicating the skill type. There is however no distinction between skills and competences. Each of these concepts comes with one preferred term and any number of non-preferred terms and hidden terms in each of the ESCO languages. It also includes an explanation of the concept in the form of description, scope note and definition. The skills pillar of ESCO does not contain a full hierarchical structure but is structured in four different manners:

- Through their relationship with occupations, i.e. by using occupational profiles as entry



ESCO

European Skills/Competences, qualifications and Occupations

European Commission > ESCO > Skills/competences



ABOUT ESCO

CLASSIFICATION

TOOLS & RESOURCES



Occupations

Skills/competences

Qualifications

Search all skills

- > attitudes and values
- > application of knowledge
- > social interaction
- > thinking



English (en)

Skills

13485
skills /
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Search all skills

- > attitudes and values
- > application of knowledge
- > social interaction
- > thinking



attitudes and values

English (en)



Description

Individual work styles, preferences and work-related beliefs that underpin behaviour so that knowledge and skills are applied effectively.

Scope notes

Use for describing behaviour which can be learned, improved and assessed. Do not use for labelling people's character.

Alternative label

values and attitudes

attitude and values

attitude and value

Broader skills/competences

[Transversal skills/competences](#)

Narrower skills/competences

[values](#)

[attitudes](#)

Concept URI

<http://data.europa.eu/esco/skill/81c66e05-0b64-4cc5-8707-432f59fb6528>

🔍 Search all skills

- › attitudes and values
- › application of knowledge
- › social interaction
- › thinking



social interaction

English (en)



Description

Ability to engage effectively and in a goal-directed manner with other people encountered at work or study, e.g. with colleagues, peers, customers, clients and patients.

Alternative label

social interactions

Broader skills/competences

Transversal skills/competences

Narrower skills/competences

address an audience

demonstrate intercultural competence

support colleagues

give advice to others

use body language

use questioning techniques

report facts

motivate others

instruct others

lead others

negotiate compromise

interact with others

accept constructive criticism

work in teams

persuade others

Concept URI

<http://data.europa.eu/esco/skill/8f18f987-33e2-4228-9efb-65de25d03330>

ESCO is a Europe 2020 initiative.

Current version [ESCO v1.0.1](#) (Last update [04/10/2017](#))

DG Employment, Social Affairs and Inclusion of the European Commission developed ESCO in collaboration with stakeholders and with the [European Centre for the Development of Vocational Training \(Cedefop\)](#) .



- > attitudes and values
- > application of knowledge
- ✓ social interaction
 - accept constructive criticism
 - address an audience
 - demonstrate intercultural competence
 - give advice to others
 - instruct others
 - interact with others
 - lead others
 - motivate others
 - negotiate compromise
 - persuade others
 - report facts
 - support colleagues
 - use body language
 - use questioning techniques
 - work in teams
- > thinking

lead others

Description

Guide and direct others towards a common goal, often in a group or team.

Scope notes

Excludes people performing management.

Alternative label

leading others

guide others

supervise others

direct others

show leadership attitude

lead

take on a leadership role

Skill type

skill

Skill reusability level

transversal skills and competences

Broader skills/competences

social interaction

Narrower skills/competences

lead healthcare services changes

supervise camera crew

manage secondary school department

manage aspects of airspace management

lead military troops

oversee animal management

supervise medical residents

manage multiple patients simultaneously

plan procedures for cargo operations

business management principles

oversee assembly operations

lead a team in forestry services

manage volunteers in second-hand shop

manage media services department

Digital Skills



ABOUT ESCO

CLASSIFICATION

TOOLS & RESOURCES



Occupations

Skills/competences

Qualifications



> IC

> dig

> digital communication and collaborati...

> problem-solving with digital tools

> digital content creation

All skills

Transversal skills and
competences

Digital competencies ✓

Language

English (en) 

Skills

13485
skills /
competences

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- Through their relationship with occupations, i.e. by using occupational profiles as entry

🔍 Search



- › ICT safety
- ✓ digital data processing
 - browse, search and filter data, infor...
 - evaluate data, information and digit...
 - manage data, information and digit...
- › digital communication and collabor...
- › problem-solving with digital tools
- › digital content creation

English (en) ⌵

digital data processing



Description

Identify, locate, retrieve, store, organise and analyse digital information, judging its relevance and purpose.

Alternative label

paperless data processing
data processing
electronic data processing
processing of data digitally

Broader skills/competences

[digital competencies](#)

- › ICT safety
- ▼ digital data processing
 - browse, search and filter data, infor...
 - evaluate data, information and digit...
 - manage data, information and digit...
- › digital communication and collabor...
- › problem-solving with digital tools
- › digital content creation

manage data, information and digital content



Description

Organise, store and retrieve data, information and content in digital environments. Organise and process them in a structured environment.

Skill type

skill

Skill reusability level

transversal skills and competences

Broader skills/competences

[digital data processing](#)

Narrower skills/competences

[store digital data and systems](#)

[use databases](#)

[manage digital documents](#)

- › ICT safety
- › digital data processing
- ✓ digital communication and collabor...
 - collaborate through digital technolo...
 - engage in citizenship through digita...
 - interact through digital technologies
 - manage digital identity
 - share through digital technologies
 - use online conventions of netiquette
- › problem-solving with digital tools
- › digital content creation

digital communication and collaboration

Description

Communicate in digital environments, share resources through online tools, link with others and collaborate through digital tools, interact with and participate in communities and networks, cross-cultural awareness.

Alternative label

digital communications

paperless communication

electronic communication

Broader skills/competences

digital competencies

Narrower skills/competences

use online conventions of netiquette

share through digital technologies



- › ICT safety
- › digital data processing
- ✓ digital communication and collabor...
 - collaborate through digital technolo...
 - engage in citizenship through digita...
 - interact through digital technologies
 - manage digital identity
 - share through digital technologies
 - use online conventions of netiquette
- › problem-solving with digital tools
- › digital content creation

interact through digital technologies



Description

Interact through a variety of digital technologies and understand appropriate digital communication means for a given context.

Alternative label

communicate in digital environments
use e-mail software and services
using online communication tools
use online communication tools
communicate on-line
apply online communication tools
interact through ICT
make use of online communication tools
utilise online communication tools

ESCO
uptake



Recruiting

Matching people to
jobs & trainings

Advertising job
vacancies

Career planning

Documenting &
mapping skills &
qualifications

Analysing the labour
market



European
Commission



EURES

The European Job Mobility Portal

European Commission > EURES > Home

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[EURES Services](#)

Advanced search

We are committed to protecting your personal data and have updated the data protection statement and the specific conditions for Skip jobseekers and employers. You can access it [here](#).

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- 1,641,966 job vacancies
- 402,938 CVs
- 12,546 Employers
- 1,005 EURES Advisers

[HOW CAN WE HELP YOU ?](#)



I'm a Jobseeker.

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[Create your CV online](#)

[Create your Skills Passport](#)

[Search for youth opportunities](#)

[Contact EURES Adviser](#)

[What can EURES do for you?](#)

I'm an Employer.

[> FIND CANDIDATES](#)

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[What can EURES do for you?](#)

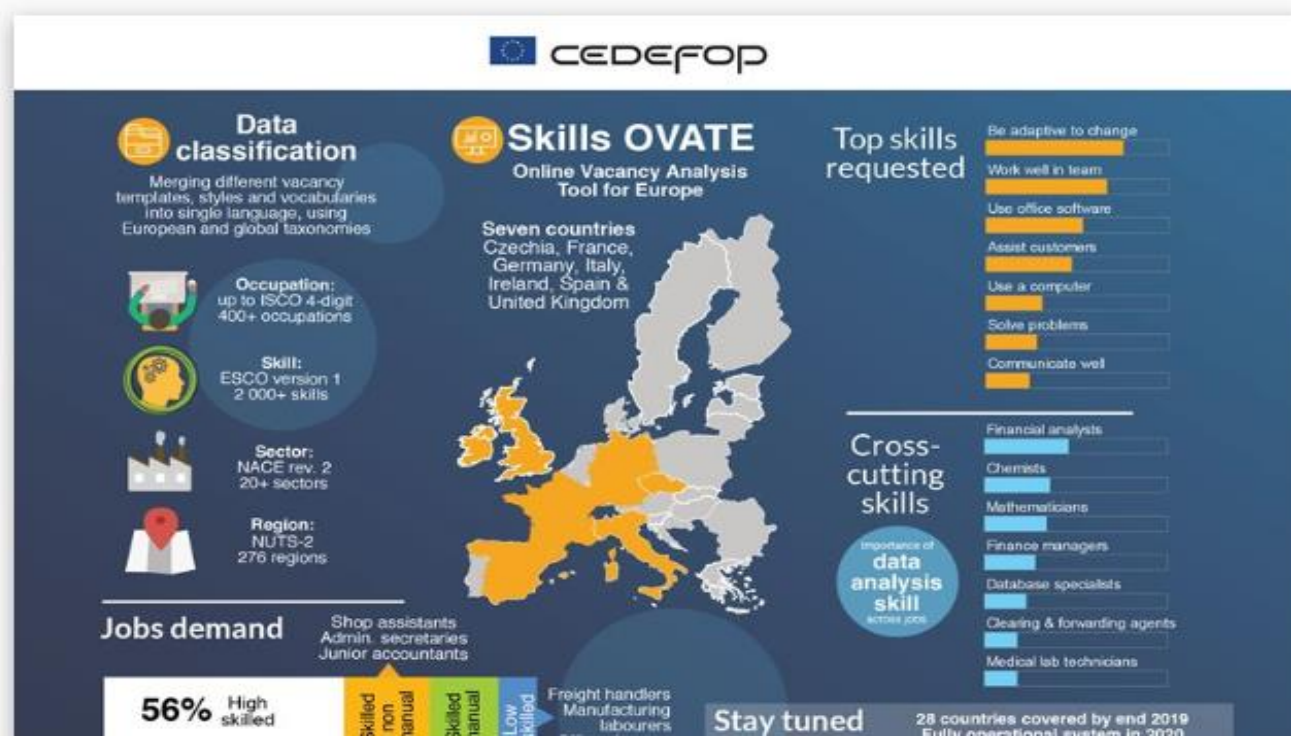


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Millions of online job vacancies used to map employer needs in European countries











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Press Release Details

Related Country:

-  Czech Republic
-  Germany
-  Spain
-  France
-  Ireland
-  Italy
-  United Kingdom
-  Europe

Related Theme:

Identifying skills needs

Related Project:

Connecting Employers and Jobseekers



Search for your next job

Search for a job:

All Categories ▼

Location

Keywords e.g.(Nurs

All Vacancy Typ ▼

All Career Level ▼



Tip : To view specific vacancy types, use the keyword field and input #JOB for all Paid vacancies, #SEMP for all Self-employed opportunities and #CES for all Community Employment vacancies.

8751 LIVE JOBS TODAY

Skills Mapping Technology that Delights Employees

HR leaders, solve your most critical HR challenges with our Skills Mapping Technology. You and your teams will love it.

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OPENSKIMR - OPEN EUROPEAN SKILL MATCH MAKER

is a project funded by the European Union that aims to bring together talents, jobs and learnings to support people in creating their personal career routes.



SKILL MATCH MAKER

Openskimr is a life-long companion which guides talents through their career in the STEM area.



EXPERT AND TALENT COMMUNITY

Openskimr is a platform for an independent expert and talent community. People from the research consortium and the



MATCHING ALGORITHMS

The Openskimr team develops a set of algorithms which involve match-making and recommendations of jobs and



EUROPEAN CLASSIFICATION SYSTEM ESCO

Openskimr is built on the latest version of the European classification system ESCO (European Skills, Competences,

Pathways to employment through technology

Artificial Intelligence (AI) driven skill assessment to better integrate
refugees into labour markets

[LEARN MORE](#)

Map your journey to a new career

GET STARTED

LEARN MORE



THE LEARNING MANAGEMENT SYSTEM YOU'LL LOVE TO USE

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THOMSON REUTERS



DocuSign

UBER



Docebo is the only learning platform that combines formal, social and experiential learning with skills management to maximize learner performance

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Upgrade your business with Textkernel's multilingual CV parser and semantic search and matching technology, sourcing, lead generation tools and labour market statistics.

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A selection of Textkernel's customers and partners

[View more >](#)

BOSCH
Technik fürs Leben



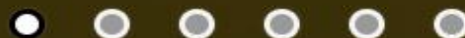
**CAREER
BUILDER**



Solutions for

Making the same list as Google, Rocket Internet and Tesla – that's really something.

milch & zucker was recently listed as one of the most innovative companies in Germany by brand eins magazine.

[Read more](#)

Talent Acquisition

COMMUNICATION MEETS SYSTEM

Modern organizations need integrated strategies for attracting, hiring, and retaining top candidates. In other words, systematized sourcing concepts – from employer branding, ingenious marketing strategies and concepts, to the integration of active sourcing.



Talent Management

SYSTEM MEETS INDIVIDUALLY

In addition to the right strategy, technology is needed to reach and recruit the right candidates, and to accompany them into the organisation itself. Systematic, structured, effective, but still customised to the organisation and its needs.

Current main ESCO developments

Development of skills hierarchy

Improvement of transversal skills

Translation of skills and occupations descriptions

Preparation for ESCO version 1.1

Pilot for linking qualifications to ESCO skills

Pilot for linking qualifications to ESCO skills

Linking qualifications to skills: the potential

Enrich information on qualifications by linking their learning outcomes to skills

Employers grasp qualifications' labour market value in a cross-border context

Individuals improve chances in labour market through better matching

Pilot for linking qualifications to ESCO skills

Test with candidate Member States in national qualifications databases

Examine limited number of diverse qualifications

Different description styles

National Qualification Frameworks referenced to EQF

VET and Higher Education qualifications

ESCO in a nutshell



Reference language for employment and education

Creates a shared understanding

Helps to cooperate across borders and languages



<https://ec.europa.eu/esco/portal/home>



New Europass

Current Europass (2004)



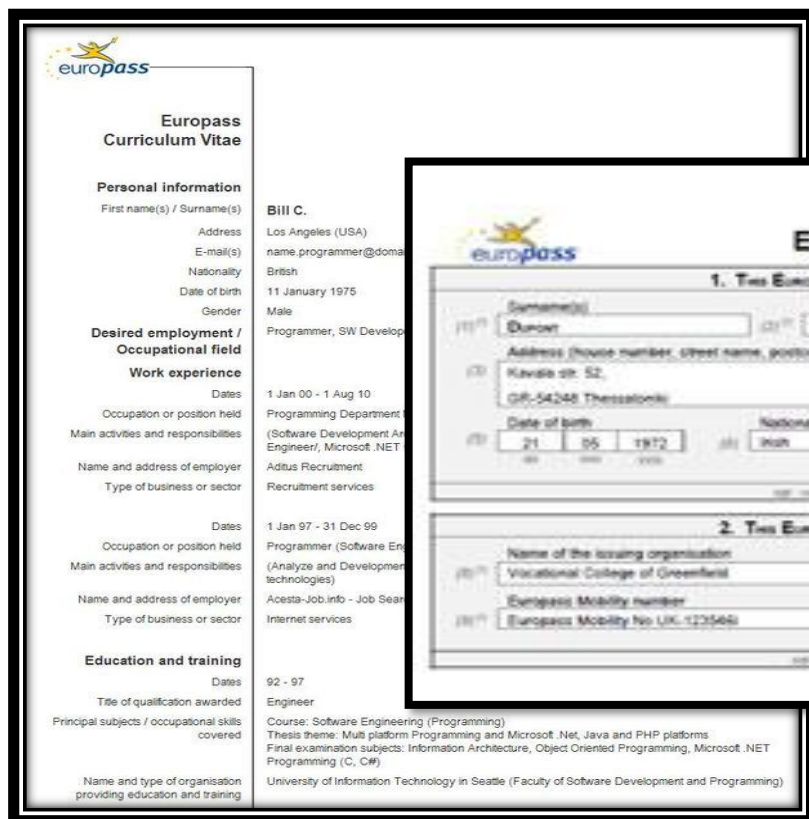
**Citizens communicate
skills and qualifications**

**Employers understand
workers' skills and
qualifications**

**Education and training
authorities communicate
learning achievements**

5 Document Templates:

- Europass CV
- Diploma Supplement
- Certificate Supplement
- Europass Mobility
- Language Passport



Europass Curriculum Vitae

Personal Information

First name(s) / Surname(s) **Bill C.**

Address **Los Angeles (USA)**

E-mail(s) **name.programmer@domain.com**

Nationality **British**

Date of birth **11 January 1975**

Gender **Male**

Desired employment / Occupational field

Work experience

Dates **1 Jan 00 - 1 Aug 10**

Occupation or position held **Programmer (Software Development)**

Main activities and responsibilities **(Software Development, Microsoft .NET, Engineer, Microsoft .NET)**

Name and address of employer **Adius Recruitment**

Type of business or sector **Recruitment services**

Dates **1 Jan 97 - 31 Dec 99**

Occupation or position held **Programmer (Software Engineering)**

Main activities and responsibilities **(Analyze and Develop technologies)**

Name and address of employer **Acesta-Job.info - Job Search**

Type of business or sector **Internet services**

Education and training

Dates **92 - 97**

Title of qualification awarded **Engineer**

Principal subjects / occupational skills covered **Course: Software Engineering (Programming)**

Education and training

Name and type of organisation providing education and training **University of Information Technology in Seattle (Faculty of Software Development and Programming)**



EUROPASS MOBILITY

1. This Europass Mobility document is awarded to:

(1) Surname(s) **Duncan** (2) First name(s) **Stephan** (3) Photograph

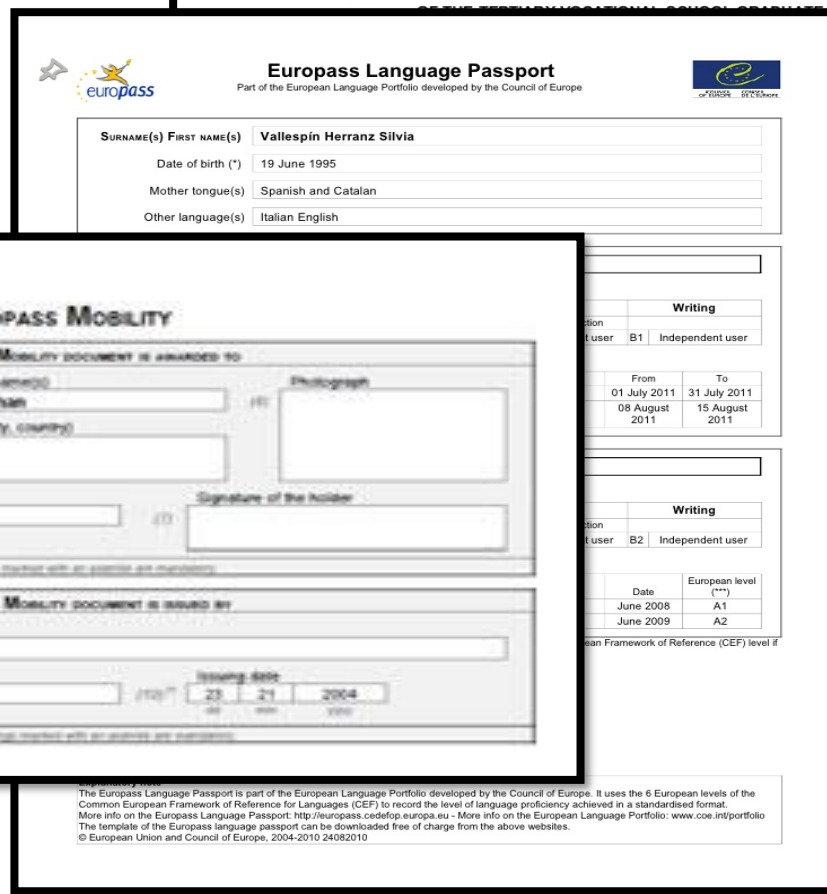
(4) Address (house number, street name, postcode, city, country) **Kuvshin str. 52, GR-54248 Thessaloniki**

(5) Date of birth **21 05 1972** (6) Nationality **Irish** (7) Signature of the holder

2. This Europass Mobility document is issued by:

(8) Name of the issuing organisation **Vocational College of Greenfield**

(9) Europass Mobility number **UK-123568** (10) Issuing date **23 21 2004**



Europass Language Passport
Part of the European Language Portfolio developed by the Council of Europe

SURNAME(S) FIRST NAME(S) **Vallespin Herranz Silvia**

Date of birth (*) **19 June 1995**

Mother tongue(s) **Spanish and Catalan**

Other language(s) **Italian English**

Supplementary notes

The Europass Language Passport is part of the European Language Portfolio developed by the Council of Europe. It uses the 6 European levels of the Common European Framework of Reference for Languages (CEFR) to record the level of language proficiency achieved in a standardised format. More info on the Europass Language Passport: <http://europass.cedefop.europa.eu> - More info on the European Language Portfolio: www.coe.int/portfolio The template of the Europass language passport can be downloaded free of charge from the above websites. © European Union and Council of Europe, 2004-2010 24082010



EUROPASS DIPLOMA SUPPLEMENT



Europass приложение към сертификат^(*)

ОХРАНИТЕЛ

2. Превод на наименованието на сертификата / Translated title of the certificate^(*)

SECURITY GUARD

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- да задържа лица в района на охранявания обект, които са извършили престъпление или създават опасност за живота и здравето на намиращите се в обекта граждани, или уредка имуществото им;
- да прилага изискванията на нормативната уредба при изпълнение на задълженията си по охранителната дейност;
- да прилага правилата за водене, обработка, класиране и съхранение на документи;
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Ръководител на охранителна дейност

Охранител

Пазач

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Надзорен, затвор

⁽¹⁾ Забележка

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Пълна информация на: <http://europass.cedefop.europa.eu>

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New Europass

Open to current digital evolutions and media

Dynamic in order to move from documentation to provision of wider services

Interoperable with any system through open standards

Show opportunities no matter the choice of system

New Europass Decision

Adopted by the European
Parliament on 15 March 2018
and by the Council of the
European Union on 12 April
2018



1

A digital e-portfolio for all skills & qualifications

- Manage your skills and qualifications online
- Include documents and media, such as open badges, digital qualifications or video CVs
- Create CVs and applications
- Transfer your e-portfolio to/from other services, e.g. Social Media or job boards



European
Commission



2

Access more job & learning opportunities in Europe

- Find the best learning opportunities for you on the Europass portal
- Find the best job for you on EURES
- Find jobs and learning offers by other providers, such as job boards, Social Media, online learning platforms
- Apply with 1 click at partner websites



3 Digital signed credentials

- A technical framework to issue digital qualifications to people
- Fraud-proof with digital signature. Can include information on the qualification, the organisation awarding the qualification and the qualification system
- Machine-readable for online applications, job matching, etc.

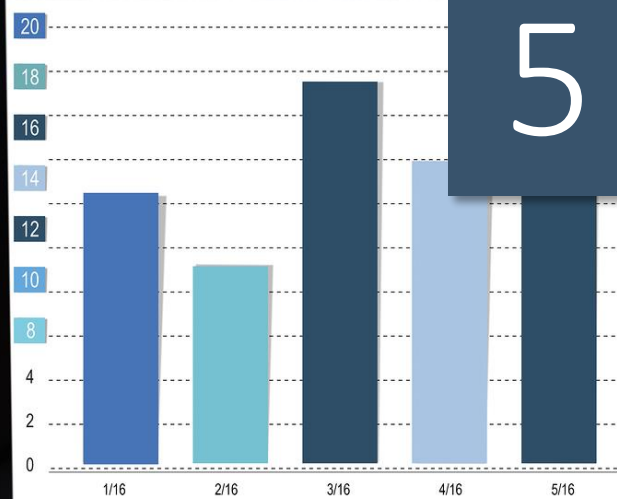
4

One EU portal on career, skills & qualifications

- Bring together the various European websites related to skills and qualification
- Easy access to everything you need in order to plan your skills development and your career in Europe

5

High quality information on skills demand & supply



- Information on skills demand, skills supply and skills gaps help people to plan their training and career
- High quality results from the big data analysis of job vacancies



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empl-esco-secretariat@ec.europa.eu

THANK YOU

